**Reflection on INTASC 5: Motivation and Behavior**

I believe that the motivation of students is the most important thing in the classroom. Students that are motivated to learn and enjoy coming to class will exit the classroom feeling fulfilled from having learned, and come back eager for more knowledge. Maintaining an orderly classroom is instrumental in motivating students; students that are worried about being scrutinized by peers are unlikely to share their ideas, and will feel neglected in the classroom. INTASC 5 ensures instructors know how to motivate students to perform well in the classroom, and that teachers know how to maintain control over the classroom and ensure students feel safe and comfortable in the classroom. Motivation in the classroom can be something as simple as informing students how they will use the material in their daily lives. For instance, in a math class if the instructor tells students how to use fractions/ decimals in their daily lives at the grocery store, they will be more inclined to listen and perform well as they see how it directly impacts their lives. Controlling the behavior of students can be done through discipline and ensuring students know the rules of the classroom. Students need to feel safe in the classroom, and if their peers are well behaved and under control then learning can take priority. In the English classroom, motivation can come easily through relevance. For example, if an instructor were to tie Romeo and Juliet to a modern couple of today, Edward and Bella from the Twilight series perhaps, then students would immediately find the material more interesting to them, and they would be more motivated to pay attention and participate. In the English classroom there will portions where students read aloud and share their ideas. Ensuring students feel comfortable reading in front of their peers and feel their peers will respect their opinions will make students more willing to participate. Motivation and behavior work well with each other; by ensuring students are well behaved, the classroom can become a place where learning takes top priority. This cannot happen if student feel somehow threatened or intimidated by their peers. Motivation in instrumental in improving student performance. Students that are highly motivated perform better, and are more willing and eager to engage in classroom activities.